Microlearning Course Outline

|  |  |
| --- | --- |
| **Course Title:** |  |

**Learner Characteristics**

|  |  |
| --- | --- |
| **Learner Description:** |  |
| **Environment for Learning** |  |
| **Desired Arousal States** |  |

**Current Competence Model**

|  |  |
| --- | --- |
| **What outcomes are candidates for consideration in the course/lesson?** |  |
| **How does a proficient individual achieve the outcome now?** |  |
| **What resources or approach was used to teach them how to achieve the outcome?** |  |
| **What are the current gaps to be addressed in the course/lesson?** |  |

**Strategic Microlearning Focus**

|  |  |
| --- | --- |
| **Focused Outcome:** |  |

Based on what you know about how this learning has happened for others, can you deliver this training in less than 5 minutes?

 Yes  No

**Emotional States and Choices**

|  |  |
| --- | --- |
| **What are the emotional states required for learner engagement?** |  |
| **What are the emotional states required for achieving the outcome?** |  |
| **What media could contribute to achieving the outcomes, including emotional states?** |  |

**Key Messages/Points**

|  |  |
| --- | --- |
| **What are the key points or messages to be presented?** |  |
| **Chunking**  |  |

**Editorial Outline**

You’ve got fewer than 5 minutes to deliver the outcome. How will you deliver it and validate its delivery?

|  |  |  |
| --- | --- | --- |
| **Time / Duration** | **Media** | **Description** |
|  |  | Content: |
|  |
| Narrative: |
|  |
| Handling: |
|  |
|  |  | Content: |
|  |
| Narrative: |
|  |
| Handling: |
|  |

**Evaluation Model**

|  |  |
| --- | --- |
| **How will you evaluate the microlearning?** |  |
| **How will you help learners translate knowledge to action or achieve the outcome?** |  |